

University College for Women
(Autonomous) Koti, Hyderabad – 500 095
Syllabus for French (II Language) – 2021– 22
(CBCS Pattern)
Semester I

Semester I Dossier 1, 2, 3 (À Propos I)

100 Marks

Unit I - Dossier 1 - Toi, Moi, Nous

Communication

Introduce oneself, introduce somebody, interact with somebody, greeting somebody, ask questions, spell and count, understand and fill up a form.

Grammar

Verbs ending with 'er' in the present tense, interrogation, noun (gender).

Vocabulary

Profession and nationalities.

Unit II - Dossier 2 – En Famille

Communication

Speak about one's family, describe somebody, express one's tastes, write and understand a short message, count till 100, invite somebody, express possession and negation.

Grammar

Articles, possessive adjectives, agreements of adjectives, use of 'c'est', negation, verbs in present tense

Vocabulary

Family in France, Clothes, Colours

Unit III - Dossier 3 – Quelle journée!

Communication

Speak about one's daily activity, place oneself in time, ask and indicate the date and time, speak about sports and leisure, express frequency.

Grammar

Expression of time, fused articles, verbs 'faire', 'aller', 'prendre' and 'venir', adverbs of frequency, pronominal verbs.

Vocabulary

Daily life, sports, leisure.

Unit IV – Culture and civilization

Communication

Formal and informal address, French names and surnames, the French and the Europeans, meeting each other, speak about family, division and duration of work, leisure activities, food habits.

Grammar

Use of formal and informal “you”, interrogation, auxiliary verbs, present tense, articles, possessive adjectives, negation, tell time, fused articles, regular and irregular verbs, adverbs of frequency, reflexive verbs, definite and indefinite quantities, comparison, near future.

Vocabulary

Professions, nationalities, clothes, colours, family, duration of work, leisure, French specialities, evolution of French food habit, fitness.

Written Examination

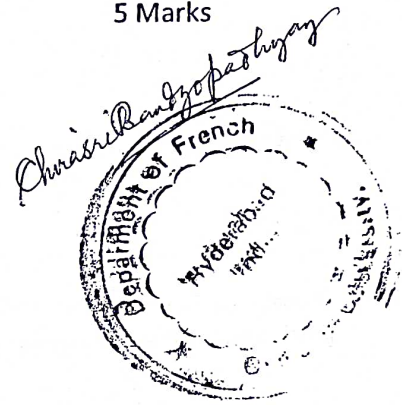
80 Marks

Internals

15 Marks

Assignment

5 Marks



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(CBCS Pattern)
Semester II

Semester II Dossier 4, 5, 6 (À Propos I)

100 Marks

Unit I - Dossier 4 – Vous Désirez?

Communication

Express the quantity, Ask and tell the price, express need, wish, capability, compare (adj.), express negation (2), express oneself in near future, take an appointment, communicate in a restaurant/shop.

Grammar

Verbs 'pouvoir', 'vouloir', expression 'il faut', definite and indefinite quantities, comparison of adjective, negation (contd.), near future.

Vocabulary

Food, fruits and vegetables, consumption, the body, health / fitness.

Unit II - Dossier 5 - Ici et là

Communication

Express obligation and prohibition, speak of one's qualities and defects, ask for one's way and indicate itinerary, place oneself in space, to get information about accommodation

Grammar

Demonstrative adjectives, verbs 'devoir', ' falloir', prepositions of place, imperative.

Vocabulary

Qualities and defects of people, accommodation, city, transports, commerce.

Unit III - Dossier 6 – Ailleurs

Communication

Use of past tense, narrate a trip, one's place in the world, temporal expressions 'depuis' and 'il y a', to find information about one's lodging, express satisfaction and dissatisfaction.

Grammar

Prepositions of countries, past tense (être/avoir), form and agreement of past participle, negation in past tense, time indicators ('depuis' and 'il y a').

Vocabulary

Vacation, travel, climate, weather.

Written Examination

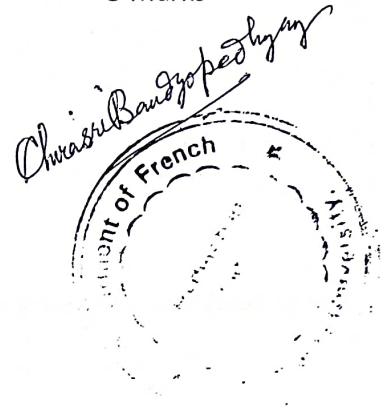
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Internals

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Semester III

Semester III Dossier 7, 8 (À Propos I) & Dossier 1 (À Propos II)

100 Marks

Unit I - Dossier 7 - Au boulot

Communication

Speak about habits and describe a situation in past continuous tense, compare (noun and verb), qualify (qui and que) telephone talk, ask and give an advice.

Grammar

Past continuous tense, Comparison of noun/verb, use of 'mieux' 'meilleur', relative pronouns 'qui' and 'que'

Vocabulary

Work, studies, school, telephone.

Unit II - Dossier 8 - Vivre ensemble

Communication

Express cause, opposition, consequence, describe different stages of an action, express one's view on environment and ecology, identify and describe the differences in behaviour, describe the functioning of an association, write the biography of a person.

Grammar

Chronological Indicators, logical articulators, direct and indirect object pronouns, present tense (revision), past tense (revision).

Vocabulary

Ecology, solidarity, associations.

Unit III - Dossier 1 – Au fil du temps (À Propos II)

Communication

Approve or disapprove a behaviour, congratulate, speak of one's health, welcome/call.

Grammar

Present tense (revision), prepositions and verbs, possessive pronouns, reciprocal verbs

Vocabulary

Generations, health, sports.

Generations, health, sports.

Written Examination

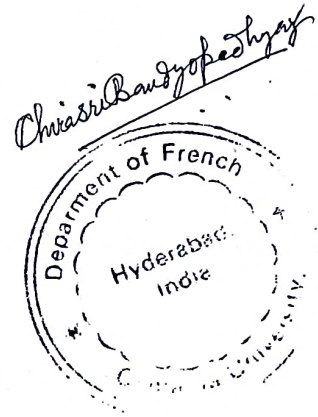
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Internals

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Assignment

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Semester IV

Semester IV Dossier 2,3 (À Propos II)

100 Marks

Unit I - Dossier 2 - 64 millions de consommateurs

Communication

Describe an object, evaluate something, open a bank account, ask for information/ specifications, lodge a complaint.

Grammar

The pronoun 'en', place of adjective, present continuous, recent past and near future tense, comparative and superlative.

Vocabulary

Money and bank, styles of dressing.

Unit II - Dossier 3 - Média.fr

Communication

Speak about future, express an intention, speak about media, to start and end a conversation, interrogate about an incidence, announce a news.

Grammar

Simple future tense, hypothesis on future, forms of negation, direct and indirect object pronouns.

Vocabulary

The press, information technology and internet, television.

Unit III - Culture et Civilisation

Communication

Speak about social evolution, different generations, sports in France, French people and their spending, e-commerce, media, internet, television in the French context .

Grammar

Prepositions and verbs, possessive pronouns, reciprocity, the pronoun 'en', place of adjective, present continuous tense, degrees of comparison, simple future tense.

Vocabulary

Society, generations, sports, e-commerce, fashion, money, media, internet, television, nature, animals, pets, urban pollution.

Written Examination

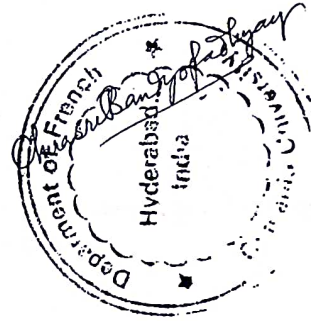
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Semester V

Semester V Dossier 4,5,6 (À Propos II)

100 Marks

Unit I - Dossier 4 - Habitants des villes

Communication

Describe a landscape, to complain (against neighbours), speak about the advantages / disadvantages of city/countryside, express a distance, buy a ticket, ask / indicate an itinerary.

Grammar

Past continuous tense, interrogation, the pronoun 'y', use of 'on'.

Vocabulary

Nature, animals, inconveniences of city life.

Unit II - Dossier 5 - Cultivons nos plaisir !

Communication

Propose, invite, accept, refuse, postpone an invitation, speak about one's leisure and cultural activities, cancel an appointment, ask and give opinion on a show/event, express displeasure.

Grammar

Demonstrative adjectives and pronouns, logical articulators.

Vocabulary

Cuisine, cinema, theatre, literature.

Unit III - Dossier 6 - Les autres et moi

Communication

Write an informal letter, express obligation, prohibition and feelings, excuse oneself, ask for forgiveness, ask for help, console somebody.

Grammar

Adjective and subject pronoun 'tout', object pronouns in past continuous tense, indirect speech in present tense.

Vocabulary

Love, friendship

Written Examination

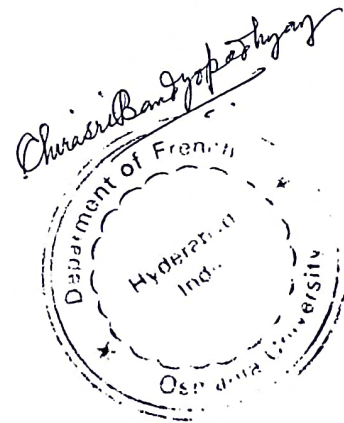
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Assignment

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Semester VI

Semester VI Dossier 7,8 (À Propos II)

100 Marks

Unit I - Dossier 7 - Douce France...

Communication

Ask information regarding tourism, express and insist on one's point of view, advise, recollect, ask permission.

Grammar

Relative pronouns qui/que/où, past tense (revision), expression of duration, difference between past tense and past continuous tense.

Vocabulary

Geography and history, political and administrative structure.

Unit II - Dossier 8 - Sur le chemin des mots...

Communication

Understand and learn to define, understand the SMS language, differentiate oral and written French, make sure that the interlocutor has understood, ask to repeat/ specify.

Grammar

Formation of adverbs of manner, formation of words.

Vocabulary

Informal, standard, High French, SMS language, borrowings in French.

Unit III - Culture et Civilisation

Communication

Propose an outing, invite, refuse, reschedule an invitation, express opinions, advise, express feelings, give information, to recollect, ask permission.

Grammar

Pronouns, adjectives, degrees of comparison, past, future and past continuous tenses, direct and indirect speech, relative pronouns qui, que and où, expression of duration, manner adverbs.

Vocabulary

Money, spending, e-commerce, press, internet, media, pets, cuisine, theatre, comics, administration, tourism, SMS.

Written Examination

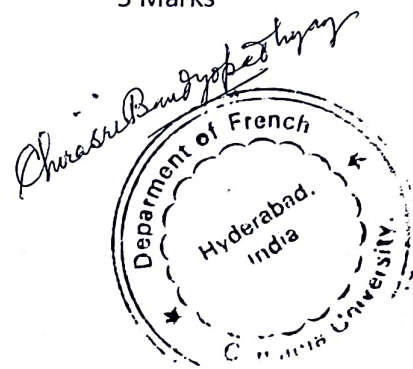
80 Marks

Internals

15 Marks

Assignment

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Semester I Dossier 1, 2, 3 (À Propos I)

100 Marks

Unit I - Dossier 1 - Toi, Moi, Nous

Communication

Introduce oneself, introduce somebody, interact with somebody, greeting somebody, ask questions, spell and count, understand and fill up a form.

Grammar

Verbs ending with 'er' in the present tense, interrogation, noun (gender).

Vocabulary

Profession and nationalities.

Unit II - Dossier 2 – En Famille

Communication

Speak about one's family, describe somebody, express one's tastes, write and understand a short message, count till 100, invite somebody, express possession and negation.

Grammar

Articles, possessive adjectives, agreements of adjectives, use of 'c'est', negation, verbs in present tense

Vocabulary

Family in France, Clothes, Colours

Unit III - Dossier 3 – Quelle journée!

Communication

Speak about one's daily activity, place oneself in time, ask and indicate the date and time, speak about sports and leisure, express frequency.

Grammar

Expression of time, fused articles, verbs 'faire', 'aller', 'prendre' and 'venir', adverbs of frequency, pronominal verbs.

Vocabulary

Daily life, sports, leisure.

Unit IV – Culture and civilization

Communication

Formal and informal address, French names and surnames, the French and the Europeans, meeting each other, speak about family, division and duration of work, leisure activities, food habits.

Grammar

Use of formal and informal "you", interrogation, auxiliary verbs, present tense, articles, possessive adjectives, negation, tell time, fused articles, regular and irregular verbs, adverbs of frequency, reflexive verbs, definite and indefinite quantities, comparison, near future.

Vocabulary

Professions, nationalities, clothes, colours, family, duration of work, leisure, French specialities, evolution of French food habit, fitness.

Written Examination

80 Marks

Internals (2)

15 Marks

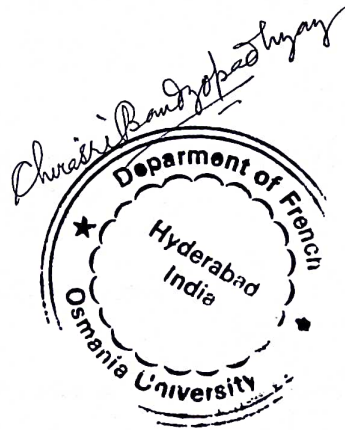
Assignment

5 Marks

Aastu Sinha

Manal Bose

Samal



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(CBCS Pattern)
Semester II

Semester II Dossier 4, 5, 6 (À Propos I)

100 Marks

Unit I - Dossier 4 – Vous Désirez?

Communication

Express the quantity, Ask and tell the price, express need, wish, capability, compare (adj.), express negation (2), express oneself in near future, take an appointment, communicate in a restaurant/shop.

Grammar

Verbs 'pouvoir', 'vouloir', expression 'il faut', definite and indefinite quantities, comparison of adjective, negation (contd.), near future.

Vocabulary

Food, fruits and vegetables, consumption, the body, health / fitness.

Unit II - Dossier 5 - Ici et là

Communication

Express obligation and prohibition, speak of one's qualities and defects, ask for one's way and indicate itinerary, place oneself in space, to get information about accommodation

Grammar

Demonstrative adjectives, verbs 'devoir', ' falloir', prepositions of place, imperative.

Vocabulary

Qualities and defects of people, accommodation, city, transports, commerce.

Unit III - Dossier 6 – Ailleurs

Communication

Use of past tense, narrate a trip, one's place in the world, temporal expressions 'depuis' and 'il y a', to find information about one's lodging, express satisfaction and dissatisfaction.

Grammar

Prepositions of countries, past tense (être/avoir), form and agreement of past participle, negation in past tense, time indicators ('depuis' and 'il y a').

Vocabulary

Vacation, travel, climate, weather.

Unit IV – Culture and civilization

Communication

Living in a city and living in a countryside, mode of transport, commerce, planning holidays and vacations, education and work in France.

Grammar

Adjectives, Agreement of adjectives, prepositions of place, use of 'Il fait', past continuous tense, prepositions before countries, past tense, past participle, negation in past tense, depuis/ il y a, relative pronouns qui and que, direct and indirect object pronouns.

Vocabulary

Daily life in a city, nature in countryside, mode of transport, shopping, vacation, different climates, tourist destinations, education, work, ecology and family, discrimination.

Written Examination

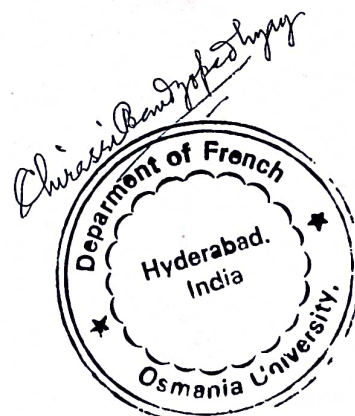
80 Marks

Internals

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Assignment

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(CBCS Pattern)
IV – Semester

Reference Book: Le Nouveau Sans Frontières - I

50 Marks

Unité-IV (Leçons 1 à 5)

Lesson 1. Projets

Lesson 2. En panne

Lesson3. Découverte

Lesson 4. Conflits

Lesson 5. Vers l'avenir

Grammaire:

Pronoms <<en>> et <<y>> - Pronoms relatifs - comparatifs et Superlatifs-
Conjugaison du futur- Présent continu et passé récent Pronoms possessifs - Assez,
pas assez, trop (avec un verbe)- Très et trop.

Written Examination

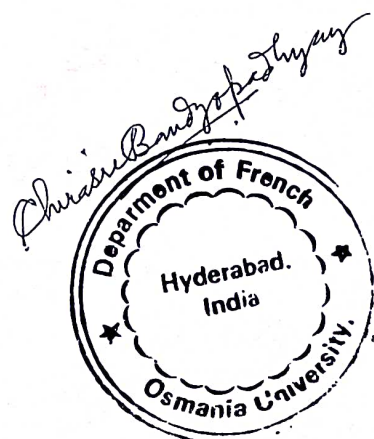
35 Marks

Internals

10 Marks

Assignment

5 Marks



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(CBCS Pattern)

III-Semester

Reference Book: Le Nouveau Sans Frontières - I

50 Marks

Unité-III (Leçons 1 à 5)

Lesson 1 Un P D. G tres occupé

Lesson 2. La disparition mysterieuse

Lesson 3. L'enquête commence

Lesson 4. L'enquête continue

Lesson 5. Coup de théâtre

Grammaire:

Pronoms complements (COD et COI) L'impératif- Pronom complément à l'impératif-

Futur proche - Passé compose - L'imparfait - La negation - Rappporter un discours –

l'adjectif "Tout".

Written Examination

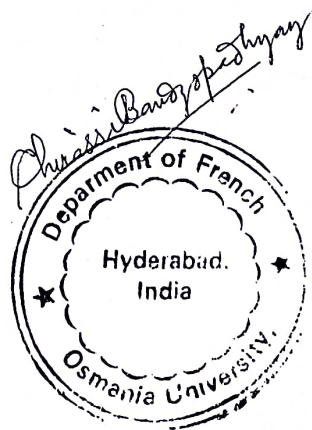
35 Marks

Internals

10 Marks

Assignment

5 Marks



University College for Women
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Syllabus for French (II Language) – 2018– 19
(CBCS Pattern)
Semester I

Reference Book: LE NOUVEAU SANS FRONTIERES – I

UNITE – 1 (LESSONS 1 – 5)

Lesson 1. Rencontres

Lesson 2. Sympathies

Lesson 3. Goûts et préférences

Lesson 4. Accords et dés accords

Lesson 5. Surprises

Grammaire:

Articles définis et indéfinis - Genre et nombre des noms et des adjectifs Interrogatifs et negation - Conjugaison du present.

Learning outcomes:

1. Students will be able to greet others in French. Introduce others and self using simple vocabulary. Conjugate verbs in present tense.
2. Students will be able to state their requirement of simple things. Understand and use articles appropriately. Make simple negative sentences.
3. State their likes and dislikes. Will be able to make appropriate use of prepositions in conjunction with articles. Tell about their preferred leisure time activities.
4. Will be able to use imperative commands, make simple questions, tell time, understand nuances in usage of specific verbs.
5. Make use of adjectives to describe persons, respond to negative questions affirmatively and describe ones routine activities.

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Syllabus for French (II Language) – 2018– 19
(CBCS Pattern)
Semester II

Reference Book : LE NOUVEAU SANS FRONTIERES – I

UNITE - II (LESSONS 1 to 5)

Lesson – 1. La maison de campagne

Lesson – 2. Repas a Broussac

Lesson – 3. Bruits et disparitions

Lesson – 4. Déguisements

Lesson – 5. Mardi gras

Grammaire :

Articles partitifs - adjectives demonstratives et possessifs – Prepositions et adverbs de quantité – Pronoms toniques – Conjugaison de L'impératif – Verbes pronominaux – Le futur proche – L'adjectif interrogatif – La négation – Un peu de, quelques, beaucoup de – Accordez les adjectifs.

Learning outcomes:

1. Will be able to describe surroundings using adjectives, use prepositions, make use of demonstrative adjectives.
2. Understand and appreciate French cuisine. Use of partitive articles. Use adverbs of quantity.
3. Describe daily routine using reflexive verbs. Use negative sentences to describe situations.
4. Understand and appreciate regional French festivals. Describe ones attire. Usage of possessive adjectives.
5. Understand about French cultural events. Will improvise writing. Use imperative with reflexive verbs.

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Semester III

Reference Book: LE NOUVEAU SANS FRONTIERES-1

UNITE – III (LESSONS 1 to 5)

Lesson 1 Un P D. G tres occupé

Lesson 2. La disparition mysterieuse

Lesson 3. L'enquête commence

Lesson 4. L'enquête continue

Lesson 5. Coup de théâtre

Grammaire:

Pronoms complements(COD etCOlo) L'impératif-Pronom complément à l'impératif-
Futur proche - Passé compose - L'imparfait - La negation - Rappporter un discours –
l'adjectif "Tout".

Learning outcomes:

1. Describe organization and working environment at offices. Use direct and indirect object complements with verbs in imperative. Write messages.
2. Develop the art of questioning. Describe ones physical features. Make use of adverbs for expressing habits. Use of futur proche.
3. Understand some occupations of people in France. An understanding of French education system. Usage of passé compose its construction with active and passive verbs.
4. Narrating happenings. Construct and use imparfait in narration. Construct sentences using adverbs of time.
5. Write informal letters. Understand the use of direct and indirect speech. Usage of direct and indirect object complements. Usage of expressions to report sickness.

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Semester IV

Reference Book: LE NOUVEAU SANS FRONTIERES

UNITÉ-IV (LECONS 1 à 5)

Lesson 1. Projets

Lesson 2. En panne

Lesson3. Découverte

Lesson 4. Conflits

Lesson 5. Vers l'avenir

Grammaire:

Pronoms <<en>> et <<y>> - Pronoms relatifs - comparatifs et Superlatifs-
Conjugaison du futur- Présent continu et passé récent Pronoms possessifs - Assez,
pas assez, trop (avec un verbe)- Très et trop.

Learning outcomes:

1. Understanding of developmental plans by people in France with reference to agriculture and industry. Usage of adverbial pronoun "en". Construction of sentences in simple future tense.
2. Description and reporting of weather conditions. Description of seasons. Usage of adverbial pronoun "y".
3. Understand the story of queen Sara and her people. Use expressions of sentiments. Degrees of comparison.
4. Understand French Governmental policy towards historical heritage. Usage of present continuous and passé récent tenses. Use French idiomatic expressions.
5. Understand importance of historical heritage of France with special reference to tourism. Government policy for protection of historical heritage. Describe countryside. Usage of relative pronouns.

For Semesters I, II, III & IV

Written Examination

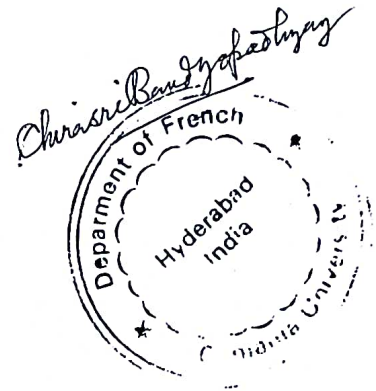
35 Marks

Internals

10 Marks

Assignment

5 Marks



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Semester I

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UNITE – 1 (LESSONS 1 – 5)

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Semester II

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UNITE - II (LESSONS 1 to 5)

- Lesson – 1. La maison de campagne
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UNITE – III (LESSONS 1 to 5)

Lesson 1 Un P D. G tres occupé

Lesson 2. La disparition mysterieuse

Lesson 3. L'enquête commence

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l'adjectif "Tout",

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(CBCS Pattern)
Semester IV

Reference Book: LE NOUVEAU SANS FRONTIERES

UNITÉ-IV (LECONS 1 à 5)

Lesson 1. Projets

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Grammaire:

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3. Understand the story of queen Sara and her people. Use expressions of sentiments. Degrees of comparison.
4. Understand French Governmental policy towards historical heritage. Usage of present continuous and passé récent tenses. Use French idiomatic expressions.
5. Understand importance of historical heritage of France with special reference to tourism. Government policy for protection of historical heritage. Describe countryside. Usage of relative pronouns.

For semester 1, 2, 3, 4

Written Examination

35 Marks

Internals

10 Marks

Assignment

5 Marks

